

Plato Elementary

Title I Plan

The Plato RV School District will coordinate and integrate Title I targeted supplemental communication arts and math instruction for Kindergarten through 5th grade students with other supplemental services including LEP, children with disabilities, homeless and migratory students. The district has reviewed existing services and resources, and available funding to increase efficiency and effectiveness of all programs. Documentation of student eligibility for each funded program will be maintained and continuously monitored for redundancy of instructional services. The district will ensure that collaboration time will be provided for teachers and staff involved with supplemental services to identify overlapping services, monitor each program's effectiveness, and avoid splintered instructional programs.

The Plato RV School District has established procedures and board policies to identify migrant students upon enrollment, and has clear processes for providing Title I.A services in a timely manner to migratory and former migratory students who meet the same eligibility criteria as any other student at the same grade levels served by supplemental Title I.A programs.

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The district will also provide supplemental Mathematics support for all K-5 students. The supplemental program will be provided by Highly Qualified teachers working with eligible students using differentiated instructional practices such as small group lessons.



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The district uses i-Ready and STAR assessment program to progress monitor and benchmark achievement of identified students to better target needed skills and group students for interventions.

In August 2017, Plato R-V School District began Year Two of PLC Implementation through the RPDC. Our Leadership Team attending monthly trainings, then shares this knowledge with the staff. Our Leadership Team meets weekly to discuss school's smart goals, mission, and vision.

Implemented September 2017. Students are divided into three tier groups based on mastery of grade level skills. The classroom teachers divide students based on the level of knowledge and reteach each skills. During RTI time, Title One and Special Education students are also pulled or pushed in for their services. This accomplishes two goals: 1. All students to be taught in small group differentiated based on their needs. 2. All students to remain in their class during classroom instruction of content subjects.

Plato R-V Title I funds will fund one preschool teacher and one para. They will serve no more than 42 3 and 4-year-olds five days a week, three and a half hours each day. Title I funds will be utilized to cover teacher and para salaries and benefits, supplies, parent involvement activities, and professional development.

